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## **ACADEMIC FREEDOM**

Institutions of higher education are conducted for the common good and not to further the interest of either the individual teacher or the institution as a whole. The common good depends upon the free search for truth and its free exposition.

Academic freedom in its teaching aspect is fundamental for the protection of the rights of the teacher in teaching and of the student to freedom in learning. It carries with it duties correlative with rights.

- a) Teachers are entitled to full freedom in research and in the publication of the results, subject to the adequate performance of their other academic duties.
- b) Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject.
- c) College and university teachers are citizens, members of a learned profession, and of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educators, they should remember that the public may judge their profession and their institution by their utterances. Hence they should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the institution.

Both the protection of academic freedom and the requirements of academic responsibility apply not only to the full- time teacher, but also to all others, such as part- time faculty and teaching assistants, who exercise teaching responsibilities.

NewU's central functions of teaching and learning depend upon an atmosphere in which freedom of inquiry, thought, expression, publication and peaceable assembly are given the fullest protection. Expression of the widest range of viewpoints should be encouraged, free from institutional orthodoxy and from internal or external coercion. Further, the holding of appointments at NewU should in no way affect the faculty members' rights assured by the Constitution of the United States. In furtherance of these general principles, decisions concerning:

- a) the search for, and appointment and promotion of faculty;

- b) the assignment of teaching and other primarily academic responsibilities; and
- c) any other granting or withholding of benefits or imposition of burdens

shall be made without regard to a person's political, social, or other views not directly related to academic values or to the assumption of academic responsibilities, and without regard to an individual's race, ethnic origin, sex or religion. (Please refer also to the „Nondiscrimination policy“ in the Policies Handbook.)

**[End]**